

## Alignment: the *Professional Standards for Queensland Teachers* and the *Australian Professional Standards for Teachers*

This alignment demonstrates the relationship between the Australian standards and the Queensland standards only at the level of the broad standards titles. Working with the standards requires use of the descriptors.

Focus	Professional Standards for Qld Teachers	Australian Professional Standards for Teachers *
<b>Teaching and learning</b>	<b>Standard 1</b> Design and implement engaging and flexible learning experiences for individuals and groups <b>Standard 2</b> Design and implement learning experiences that develop language, literacy and numeracy <b>Standard 3</b> Design and implement intellectually challenging learning experiences <b>Standard 4</b> Design and implement learning experiences that value diversity	<b>Standard 1</b> Know students and how they learn  <b>Standard 2</b> Know the content and how to teach it  <b>Standard 3</b> Plan for and implement effective teaching and learning
	<b>Standard 5</b> Assess and report constructively on student learning	<b>Standard 5</b> Assess, provide feedback and report on student learning
<b>Relationships</b>	<b>Standard 6</b> Support personal development and participation in society	
	<b>Standard 7</b> Create and maintain safe and supportive learning environments	<b>Standard 4</b> Create and maintain supportive and safe learning environments
	<b>Standard 8</b> Foster positive and productive relationships with families and the community <b>Standard 9</b> Contribute effectively to professional teams	<b>Standard 7</b> Engage professionally with colleagues, parents/carers and the community
<b>Professional practice and renewal</b>	<b>Standards 10</b> Commit to reflective practice and ongoing professional renewal	<b>Standard 6</b> Engage in professional learning

\*The *Australian Professional Standards for Teachers* may be accessed from the QCT website.