FLORIANA TORELLI

CONTACT DETAILS

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***PROFILE***

I am a diligent and enthusiastic learner, with a strong interest in the latest research-based educational approaches. Eager to undertake new challenges, I have great determination to excel in my role, and am committed to support the changing needs of the school community.

OBJECTIVE

My professional objective is to keep building my career for an employer that shares my same values and work ethic. My aim is to assist students as unique individuals, and to help them to achieve their full potential by providing a safe environment, working alongside families and key personnel at school. I believe that, thanks to my background in educational psychology and in alternative education, I can deliver an inclusive support program.

KEY SKILLS

* Demonstrated ability to engage effectively within a professional environment, to maintain strict confidentiality and to work within an ethical framework
* Effective self-management skills and capability to meet timelines
* High level of commitment to value diversity and support students’ engagement in school
* Strong interpersonal skills and networking ability to build long-term relationships with key stakeholders
* Open to learning new ideas and techniques through formal or informal learning and to contributing to the learning of others.

EDUCATION

2013 James Cook University, Cairns, QLD  Graduate Diploma of Education Years 1 to 9, specialist in Language (Italian) and History. 2003-2009 University of Rome La Sapienza, Rome, Italy Degree in Developmental and Educational Psychology. 2000-2001 La Nuova Infanzia Training College, Latina, Italy Diploma in Children's Services, Montessori based training.

RELEVANT INTERNSHIPS

2013 Pre-Service Teacher, St Monica’s College, Cairns, QLD *8 weeks* Year 9 and 11 History; Year 8, 9 and 12 Italian.

2013 Pre-Service Teacher, St Andrew’s Catholic College, Cairns, QLD *5 weeks* Year 7 Mathematics, HSSE and Religion.

2007- 2008 Educational Psychology Internship, Family & Social Services M. Kolbe, Anzio (RM), Italy Supervised support sessions offered to children from a diverse

socioeconomic and cultural background, including sessions with families and educators.

EMPLOYMENT HISTORY

Jul 2014 - current Cairns State High School, Cairns CBD, QLD

Position Language and IB Psychology Teacher

Responsibilities Develop and implement work programs in compliance with the Australian and International Baccalaureate curricula; plan for differentiation and individual needs; assess and report; plan and implement behavior management strategies; maintain a safe and supportive environment; engage with parents and other key stakeholders; coach students for regional and national competitions; engage in professional learning; abide by the Code of Ethics; follow employer policies and procedures.

Jan 2014- Dec 2014 Holy Cross School, Trinity Park, QLD

Position Language teacher, Prep to Year 3

Responsibilities Develop and implement work programs in compliance with the Australian curriculum; assess and report; plan and implement behavior management strategies; maintain a safe and supportive environment; engage with parents and other key stakeholders; engage in professional learning; abide by the Code of Ethics; follow employer policies and procedures.

2011- 2013 Cairns Montessori, Cairns, QLD Position Group Leader in the Children’s Community classroom

Responsibilities Plan learning experiences and set the prepared environment according to Montessori’s pedagogy requirements; link Montessori’s activities and materials to the Early Years Learning Framework; plan for and implement behavior management strategies; assist in implementation and evaluation of policies and procedures of the service; engage with parents and the community.

2008- 2009 Restaurant and Wine Bar La Seggiovia, Castel Gandolfo, Italy Position Business Owner Responsibilities Oversee all the kitchen and F&B operations, marketing, bookkeeping.

2004- 2008 Restaurant Enoteca dell' Orologio , Latina, Italy Position Restaurant Manager Responsibilities Oversee all the kitchen and F&B operations, resolve complaints;

interview, hire, oversee training and staff termination; schedule staff shifts and activities and promote good teamwork; plan marketing strategies and advertisement.

RECENT PROFESSIONAL DEVELOPMENT

2017 (ongoing)Psychology Examiner Training, International Baccalaureate Organisation

2017 Psychology Teacher Training, International Baccalaureate Organisation

2016CLIL Training, University of Melbourne

***CURRENT PROFESSIONAL MEMBERSHIPS***

- Modern Language Teachers’ Association of Queensland (MLTAQ, Peninsula Branch)

- Queensland College of Teachers (QCT), registration number 875267.

ICT CAPABILITIES

Expert user of Office suite, main Mac productivity apps (Pages, Numbers and Keynote), Internet providers and email, website designing, QR codes and education platforms.

REFERENCES

Ms Laura Mazzolini

Deputy Principal International

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